Panel

How should we evaluate the success of curriculum changes in Parallel and Distributed Computing?

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How to evaluate what the students learn?
- How to evaluate what the students learn?
- What topics to teach and how to organize them?
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- What topics to teach and how to organize them?
- From what point of view?
What point of view?
What point of view?
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What point of view?
What topics to teach and how to organize them?

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- but even if it is solved
  - how to organize the topics in a particular curriculum?
  - how can we evaluate if the topics chosen and the course and temporal organization are appropriate?
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- The most important to me is to have ability to autonomously learn new techniques, theories, skills...
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- The most important to me is to have the ability to autonomously learn new techniques, theories, skills...
- So, I evaluate normally with practicals, some of them autonomous with the guidance of the professor.
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Conclusion: no answer or if any, it is distributed

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